

Tennessee Nursing Education Institute 2017

Conference Evaluation

Program Evaluation

N = 61

Item	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
1. The purpose of the conference was met.				15.3%	84.7%
2. The conference met my expectations.			1.7%	20.3%	78.0%
3. The conference was well organized.			1.7%	20.0%	78.0%
4. The information will help me be more effective in my position.				14.0%	86.0%
5. I can use the information I learned right away.				15.3%	84.7%
6. The handouts/materials were useful.	3.5%	1.8%	3.5%	17.5%	73.7%
7. The facility was appropriate.		3.4%	1.7%	30.5%	64.4%

Speakers Evaluation

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
8. The presenters were knowledgeable and engaging.					
Dr. Tommie Norris				1.3%	89.9%
Dr. Shirleatha Lee				14.0%	96.0%
Dr. Melessia Webb				6.9%	93.1%
Dr. Melinda Collins				7.5%	92.5%
Dr. Judy Rice			1.9%	32.7%	65.4%
Dr. Susan Fancher			5.6%	33.3%	61.1%
Dr. Kathy Gibbs		2.5%	5.0%	37.5%	55.0%
Dr. Amanda Flagg			4.9%	26.8%	68.3%
Dr. Teresa Britt	2.9%	5.9%	20.6%	14.7%	55.9%
Dr. Michelle Finch			5.4%	18.9%	75.7%

What was the one thing from the conference that you feel will help you the most?

- Enjoyed rubric presentation; all of Friday's presentations.
- Discussion of evaluation methods; excellent info to carry out during the semester
- Simulation instruction; handling difficult situations.
- Rubric construction
- Instructional methods
- Test question writing and evaluation methods
- NCLEX writing test questions
- Improved syllabus development
- Evaluation Methods
- Having representative from different programs present and that all programs have the same challenges.
- Test item writing and construction
- Test item writing and test construction- extremely helpful for a novice educator!!
- Test writing presentation
- New innovations to effectively teach current students and to engage current population of student.

- Test item creation session
- Dealing with difficult students, test item writing and test construction, and transitioning to the faculty role.
- Increased my knowledge of concept based learning and managing difficult students.
- Test item writing and evaluation methods
- All of the topics were relevant and helpful.
- Test construction
- Test writing and evaluation methods
- Evaluation lecture, syllabus construction, curriculum lecture
- Test writing lecture
- The numerous helpful hints provided in most of the session
- Test writing/construction; exceptional curriculum
- Handouts to follow presentation will assist in writing reliable and valid questions for courses taught. Great resources.
- There was a lot of different information presented that I believe will be very beneficial.
- Rubric development
- Test item writing
- I plan on using the information provided from test writing and evaluation methods immediately. I feel that syllabus development and managing difficult students are great basic info for me to implement this fall.
- Test writing and rubric information
- Learning about instructional methods to enhance any course to increase student learning.
- Ideas about instructional methods and how to present content to students in a didactic setting especially without power point.
- Too many to list
- How to develop a syllabus and how to manage the difficult student were very helpful for me.
- Rubrics!
- Eval methods; instructional methods
- Test writing-syllabus
- Flipping the classroom; test item writing
- Writing test items
- Information presented on test writing and syllabus
- The discussion of rubrics and evaluation
- Test writing; faculty role; syllabus prep
- Evaluation methods specifically in the clinical setting
- Defining rubrics-scoring vs leveled; importance of adequate feedback; writing test questions
- Evaluations, test writing excellent
- I really enjoyed the test writing sessions
- Test writing and test construction
- Test writing
- Evaluation/rubric info
- Learning more about evaluation and syllabus writing

What are the strengths of this conference?

- Was organized; MTSU staff very kind/welcoming; Dr. Ewen was very kind.
- The education presented by speakers.
- Lots of good information.
- I enjoy networking with like peers.
- Relevant topics

- Speakers with 1 exception were fantastic
- Topics very applicable and helpful
- Syllabus development; dealing with difficult situations.
- Length of time; applicability of topics to all nursing educators.
- The speaker/presenters are very dynamic. The topics are valid.
- For the most part, knowledgeable and engaging speakers.
- The speakers were very knowledgeable and enthusiastic regarding their chosen topics. This helped to keep things interesting.
- Test writing; entertaining presentations.
- Content covered; qualifications and expertise of speakers/presenters
- Very good presenters; good space
- Very informative, several different topics, useful for new faculty.
- Very knowledgeable speakers with extensive experience.
- This was a convenient location. The topics were very relevant to nursing education. It also provided a great opportunity to network.
- Energy, experience, and knowledge of presenters.
- Speakers/presenters
- Topics were relevant
- Instant applicable information; electronic presentations
- Well-prepared speakers
- Syllabus development
- Resources made available through presentation that are helpful.
- Touching on very important parts of nursing education, especially test question
- Faculty knowledge
- Various speakers and multiple experts in different areas of nursing education. Instructional methods were very inspiring and changed my view of didactic teaching!
- Venue was great! Enjoyed almost all topics discussed.
- Great speakers
- Topics were very appropriate and helpful. Instructors were prepared and knowledgeable. Very informative!!!
- Topics were appropriate and presenters were knowledgeable.
- Great selection of speakers
- The speakers were experienced and diverse. I felt they all were experts on their topics and the material was valuable.
- The organization and presentation of pertinent topics can actually be utilized by nurse educators.
- Good variety of topics
- Speakers-all are very dynamic and knowledgeable of the subject matter
- Excellent conference for new, novice, and experienced faculty
- Very good informational topics
- Length is great, info is great
- Topics were pertinent to the role
- Topic areas were relevant to the novice and experienced nurse educator

- Speakers/topics/audience participation
- Excellent information for the novice
- Great useful info, especially test item writing, eval methods and syllabus construction
- Variety of info that can be applied to both grad and undergrad
- Interesting speakers
- Well-organized, great location
- Diversity, knowledge of speakers

What are the weaknesses of this conference?

- Some presentations were long; 1-1.5 hours per speaker on Friday.
- There were too many breaks during the first half.
- The temperature of the room.
- The screen was a little blurry. Some presenters seemed rushed.
- No break for lunch
- Would have been nice to have ice available
- Catering- worst food of any event I have ever attended in 50 years. No consideration of health or cultural dietary needs, too much bread, no vegetarian offering, hot water and coffee does not mean room temperature.
- Time for networking was limited
- Felt that curriculum development more a historical overview versus actual curriculum development.
- Room temp too cold; would prefer ½ hour of lunch before next presenter begins.
- The discussion of teaching with simulation.
- Difficulty focusing with continuous presentation, especially talking through lunch. Info was important and hated that some was missed due to fatigue.
- Simulation presentation; it was really cold; food was gross.
- Food and time to consume it; maybe certain topics need less time; in future conferences have break outs for attendees to have choices of topics most relevant to them.
- A couple of lectures seemed to be a lot of links to more supplements rather than teaching about teaching.
- The food breakfast/lunch something healthier than donuts. Parking!
- Facilities; the room was very nice, however, it was much too cold or hot which was distracting. Directions were wrong or incorrect. Lunch during lecture was distracting.
- None
- None
- No online registration; construction in M' Boro
- Registration not online. Parking second day the bar was dropped compared to the 1st day. No true examples of how to handle disruptive student. Exclusive PPP for a flipped classroom/instructional methods.
- Organization, a few speakers not focused on nursing education, could give more specific activities for flipping class, how to deal with difficult students.
- Not able to pay with debit or credit card; should have known about handouts upfront; CE's should not have to be paid for.
- Room accommodations- temperature; have microphone for audience questions
- Day 2 is too long; 2 presentations on sim is too much-least effective component of the conference; Current and emerging trends not helpful
- No handouts to follow; Printable handouts during conference.
- Length and room temperature
- Parking situation was not accommodating. However, this was not on behalf of the planning committee.

- Did not enjoy box lunches both days. Would have been nice to have coffee available throughout the conference.
- None-very helpful and enjoyable
- Food; lecture during lunch-this would have been a good time for discussion and networking. Presenters struggled with the technology provided.
- Cold temperature in the room
- Teresa Britt-learned about websites and her achievements but not enough about teaching simulation; Gibbs-not very stimulating, was very monotone and stoic
- Temperature a bit cool; prefer regular breaks
- Room alternated between too hot and too cold. Difficulty with finding parking lot; not much that anyone could control
- Logistics of getting to the conference a little challenging; lunch for networking would be good
- Honestly needed a break during lunch to not have to listen to someone speak, would have given time for networking as well
- The food; going late on second day, we had a 4 hour drive home and had to leave early just to avoid getting home late.
- Conference topics were quite lengthy, room temp was either too cold or too hot and conference could be shorter
- Location/parking/lunch/undergrad focused/differences in teaching grad vs undergrad
- Food-lunches bread dry
- Handouts in advance for printing and note taking; limited options for breakfast; limited time for networking (limited breaks, lecture during lunch)
- Would recommend not having a session during lunch. I like to network during the lunch break; would like more variety for breakfast and lunch
- I was hopeful that the simulation presentations on Day 1 would have provided more info on how to run a successful simulation
- Simulation topic could have given more examples on how to do sims
- Parking access

Any additional comments on this conference:

- Breaks seemed a bit excessive; not great communication about parking; Friday's presentations were a little more "fun/innovative" if you will...maybe blend them in with Thursdays more.
- Maybe for next year PPP can email the educators prior to conference to be able to print and take notes during presentations. Please send clear information in regards to parking and campus facility.
- Room Temperature was up and down.
- It was cold!
- Room too cold
- Overall great conference, look forward to next year. Nice opportunity to network.
- Very reasonable fee but would be nice to have healthier options for breakfast- fruit, yogurt, etc. Hope it will be held next year!
- Thank you for this event. I hope this continues. It is needed and very valuable. Consider a true break for lunch and not doing the lunch boxes.
- The lunch boxes were poor quality.
- Possibly send power points ahead of time so participants may choose to print if they'd like to or notify participants to bring personal media to pull up presentations. Give specific address to parking lot/building for GPS purposes as only main campus was provided and map had no specifics.
- Lunch on both days was not good. Chips and salsa was great. Coffee and tea should be out all day.

- Give actual lunch break (30 min) so full attention can be given to speaker and participant can learn effectively.
- For very new faculty, like myself, it would be great to discuss even very basic rules for student accreditation approval i.e. clinical hours needed and what counts as clinical hours and how to obtain these creatively. Clinical causes seem more daunting than do the non-clinical.
- One of the speakers made the comment that she worked with an urban group that was angry. As if there was some correlation between being an urban group and angry. Negative attitudes can exist in all individuals no matter your race, age, or background. Great conference, very helpful, thanks.
- Incorrect continuing education paper; did not receive updated schedule until I arrived, although I pre-registered.
- Thanks so much for giving us the opportunity to attend this conference.
- I would like to present a break-out/concurrent for the first time academic educators. Pearls and pitfalls next year if possible. Thanks, Georgita Washington (ETSU-CON)
- Thank you!
- Food left a lot to be desired; exceptional speakers overall.
- Sandwiches were not very good.
- There was mold on the AM breakfast bagels. Parking was a challenge.
- I think a very beneficial activity would be dividing up the attendees and having round robin discussions. Day 1 you could have people write down topics they would like to know about and day 2 (maybe during lunch) the questions could be discussed. This way the different faculty could share their "tools" with faculty from other schools.
- A hotel convention center would be an ideal venue providing more convenience for those who travel. More depth in evaluation methods and instructional methods. More on current development
- Additional payment options, re: credit/debit cards; please make sure food served is safe: mold found on bagels, staff made aware; more nutritious food, fruits.
- All of the knowledge and different styles of each individual created a great mix of inter-professional collaboration for all nurse educators.
- Might be beneficial to reach out to faculty to poll what topics would be beneficial to present during conference to see where interests and learning needs are for those attending.
- Really enjoyed it!
- Thank you for having a great conference for new nursing faculty. I appreciate your time and consideration.
- Please in the future do not hold conference first week of August as this is when many schools start and it was difficult for those of us that are parents to coordinate schedules to be able to attend.
- We need more conferences like this!
- Parking and directions terrible!! Should have put the actual address of James Union Bldg instead of generic E. Main St address.
- Parking was a puzzle. There was closer, more convenient parking areas which were not accessible; lunches-breakfast-snacks nice; tables/chairs-great setting
- I hope that this conference is continued
- Parking very difficult-next time have at Embassy Suites; surprised registration was not digital-please consider this for the future
- Healthier food options
- The presenters were fantastic. Dr. Webb was fantastic.
- Would have other breakfast options besides bagels and donuts (ex. More healthy options); also lunch should be without a speaker.
- Incorporate graduate nursing education techniques, testing, NONpF, AANP and AANC exams
- Room temp too variable-mostly cold